

# **What works?**

## **What next for resources policy in Education?**

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# When does it pay off to use ICT in education?

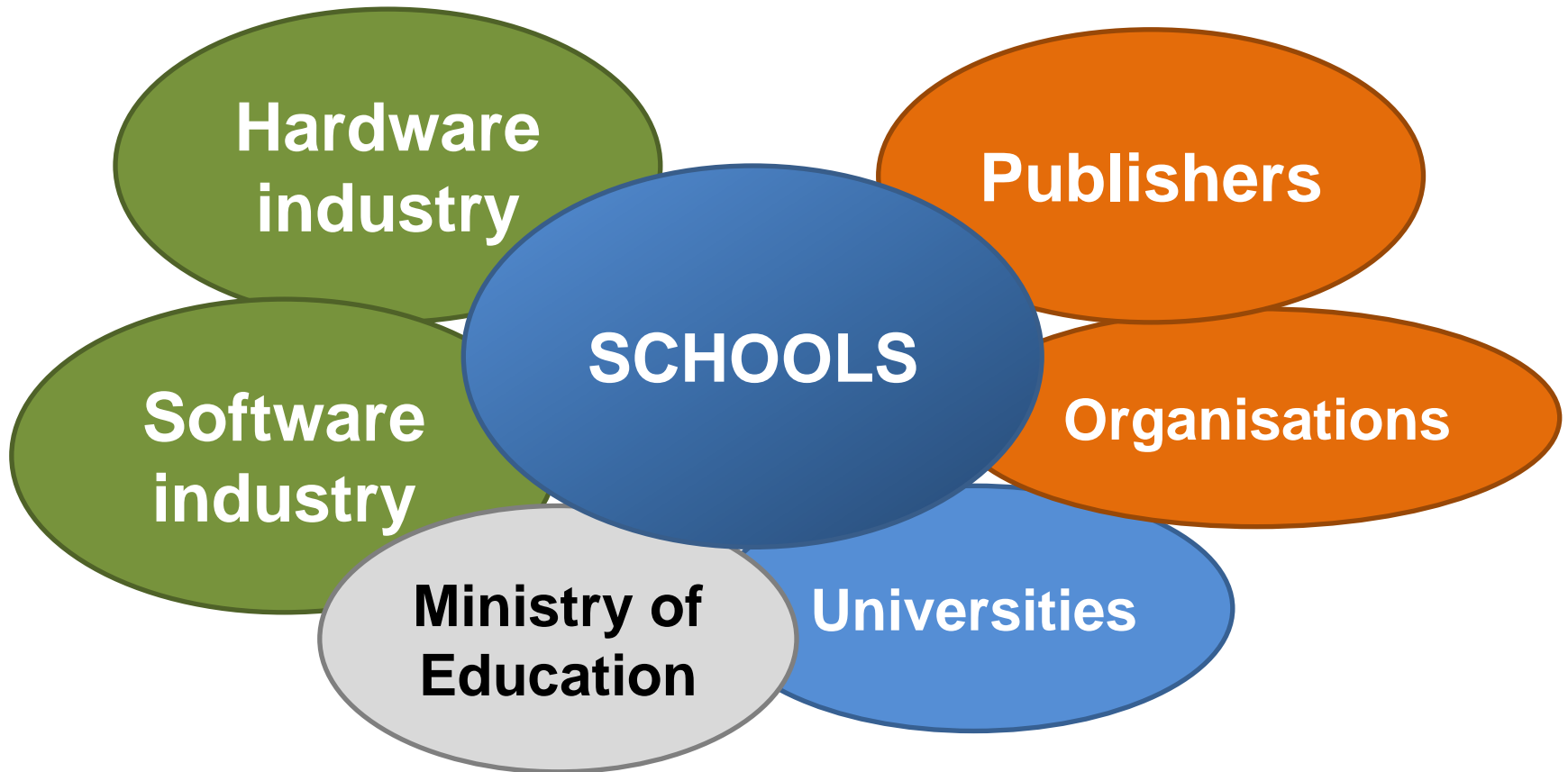
More **WORK** and **TROUBLE** for teachers, students,...

time

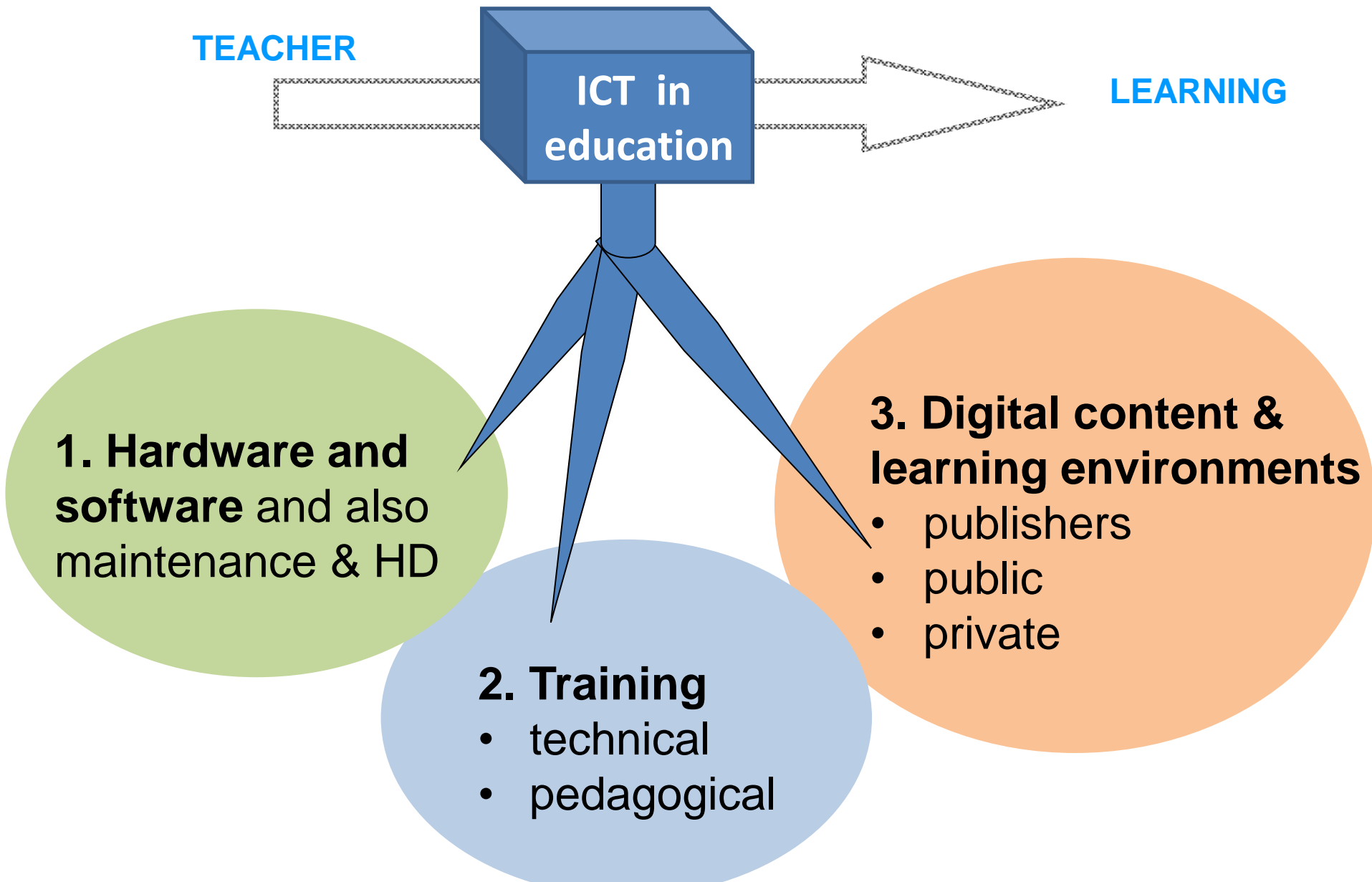
$$t * \left( \frac{WT_1 + WT_2 + WT_3 + \dots}{BJ_1 + BJ_2 + BJ_3 + \dots} \right) < 1$$

More **BENEFITS** and **ENJOYMENT** for teachers, students,...

**Many players --- many targets**



# We need a good balance between three things at schools



**ALSO:**

**We need better taxonomy** of digital learning materials.

More digital materials we get...

→ It is more difficult to find good ones for my pupils.

I believe in hybrid solutions:

**combination of both printed and digital materials**

- a) Reading, thinking, discussing -- printed materials
- b) Practising – digital exercises
- c) Creating and producing – digital tools

# What works?

## FOR TEACHERS:

Digital teaching materials (IWB),  
tests that can be modified,  
Virtual labs, audio & video, projects

## FOR STUDENTS:

Excercises ('drill and practise' is still needed), tests,  
digital books, audio & video, personal learning paths,  
projects, "read more", animations, simulations,..

Learning environment is needed **but who provides it?**

## **Good PISA results in the Finnish schools**

Possible reasons: teacher training, small groups, traditions, language, good learning materials; teaching profession is still rather highly appreciated.

NOT because of, but rather in spite of new technology and constructivist models in education.

**Thank you!**

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