What works, and what doesn’t, related to the use of educational technologies

Ten Comments, Based on a Meta Review of the Research Literature Global Survey

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Why the World Bank?
Ten Comments
1. More
used more in more places
wider variety of technologies
for a wide variety of purposes
diversity of objectives
If the answer is technology, What is the question?
2. Lack
lack of tools
lack of data
lack of methodologies
lack of funding
lack of incentives
lack of political will
3. Mismatch
mismatch between rhetoric about how ICTs can be used, and the reality of this use
4. Mixed impact
yes!
5. Few
few rigorous, policy-relevant impact studies
6. Middle and low income countries
Peru
Uruguay
China
India
Colombia
Turkey
7. Outside of school
what happens outside of school impacts achievement in school
8. Increasing expert consensus about good and bad practices
teachers
content
pedagogies
9. Innovation
emerging insights and understanding of how technology can enable innovative teaching and learning practices
10. Assessment
opening up the ‘black box’
some key takeaways
what not to do the problems with porting links with training links with assessment evaluation as a market differentiator?
more information:

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