Stichting leerKRACHT

Creating a continuous improvement culture in Dutch education

Legend:
- 2012 (red)
- 2013 (yellow)
- 2014 (blue)
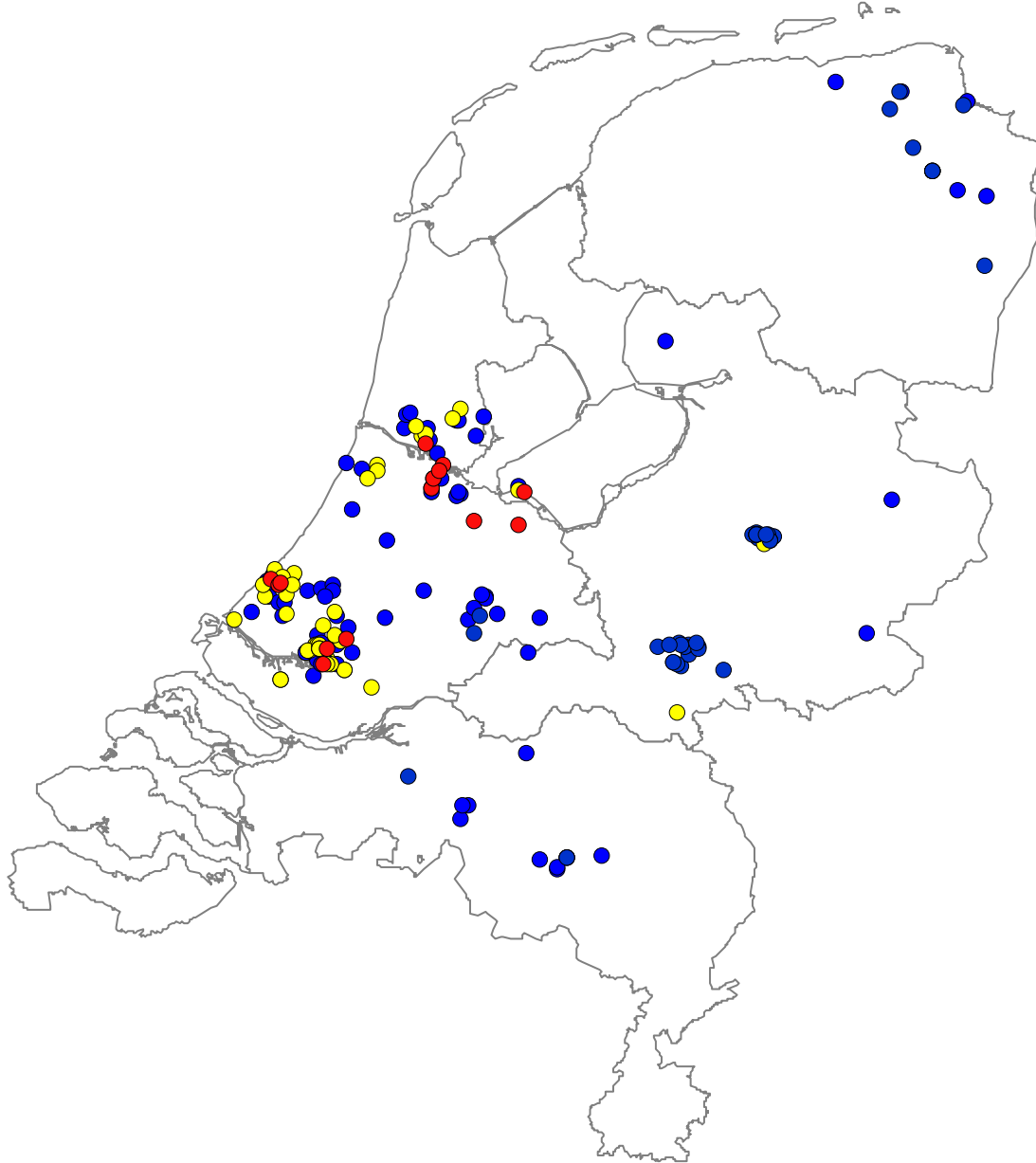
What Works? – We're not doing something wrong, but we're not getting better either…

Universal scale score The Netherlands, in PISA 2000 units

Excellent

Great

Good

Fair

Poor

518
491
513
510
529
498
520

1984 1988 1992 1996 2000 2004 2008 2012 2016 2020

leerKRACHT
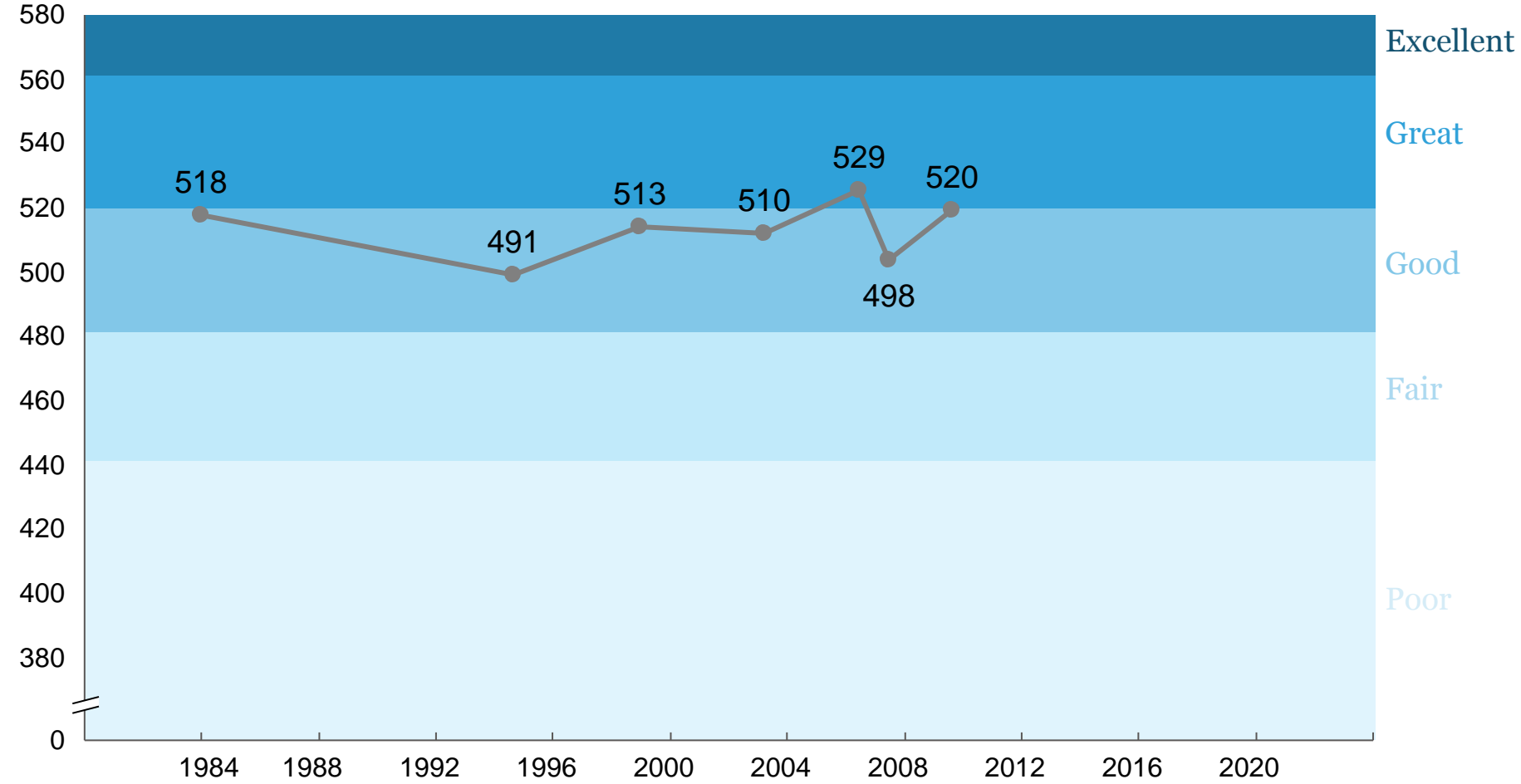
1 Universal scale created by McKinsey & Company, based on Hanushek R. Woessman methodology,
   to enable comparison across systems

SOURCE: PISA 2009; McKinsey – How the world's most improved school systems keep getting better (2010)

What Works? – It's not about the money

Universal scale score (maximum, median, minimum), in PISA 2000 units

Public spend per student, PPP USD

What works? – Unique 'intervention clusters' exist for each improvement journey

Journey	Poor to fair	Fair to good	Good to great	Great to excellent
Intervention cluster theme	Achieving the **basics** of literacy and numeracy	Getting the **foundations in place**	Shaping the **professional**	Improving through **peers and innovation**

leer**KRACHT**
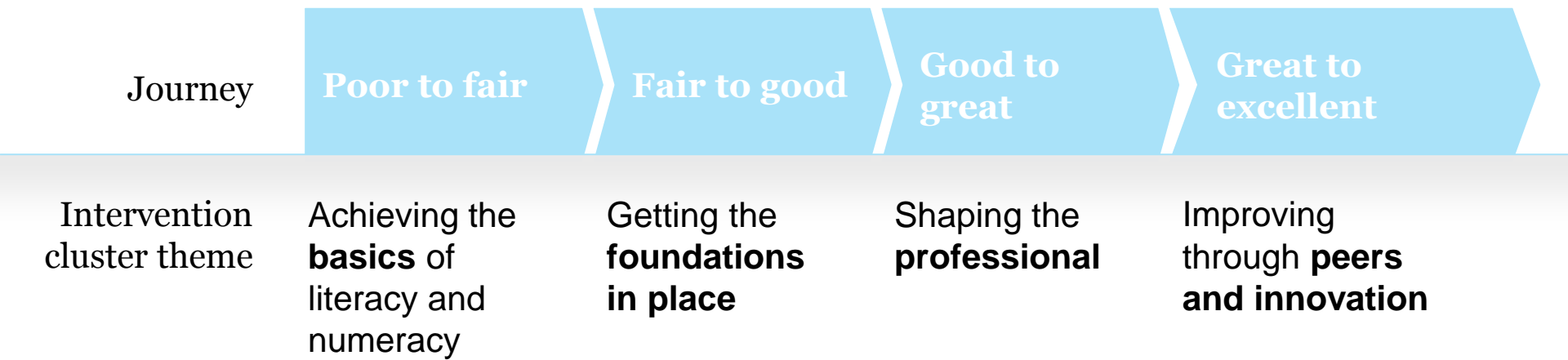
What works? – The engine of the "good to great" journey is shaping the professional in the school

Raising caliber of entering TEACHERS and principals

Finland

Raising caliber of existing TEACHERS and principals

Ontario, Canada

TEACHERS reviewing student performance data together and jointly developing solutions

Boston, MA, USA

Hong Kong

leerKRACHT

What works? – Implementing a culture of continuous improvement

A weekly 'whiteboard session', to jointly define objectives, track progress and impact and share improvement ideas

Peer review through classroom visits, to get inspired, give feedback and jointly identify areas for improvement

Collaborative lesson planning, to share experiences and jointly tackle difficult teaching challenges, and to innovate

leerKRACHT

It works!

I'm enthusiastic
about our participation

95% **0%**

It has contributed to
my professional development

82% **3%**

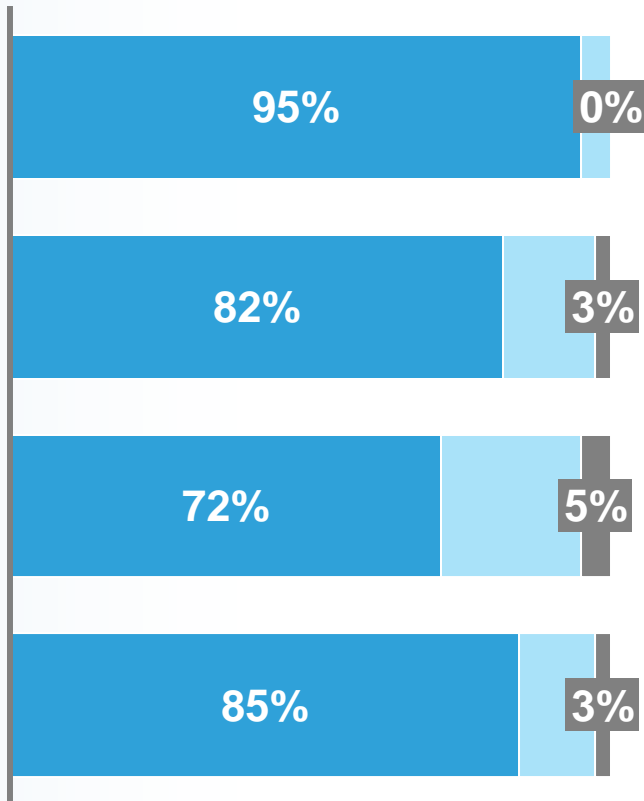It has contributed to
the quality of education
at our school

72% **5%**

I expect it to lead to
better student results

85% **3%**

Agree
Neutral
Disagree

leerKRACHT

Digitization

Professionalization